

Contents

Day 1	2
Day 2	5
DAY 3	8
DAY 4	11
DAY 5	14
DAY 6	15
DAY 7	17
DAY 8	20
DAY 9	22
DAY 10	23

Day 1

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40mins
FOUNDATIONS	Marshall School Powerpoint – <ul style="list-style-type: none"> Ending Diagrams 	Paper / Pencil Slide 95 https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/File%20for%20distribution%20June%208th%20to%2019th/Marshall%20School%20Foundations%20Power%20Point%206-8%20-6-19.pptx?d=wf7485feade954226be40a49e034140c7&csf=1&web=1&e=aQAftz	25mins
	Review all letters and letter sounds	Letter/sound sheet	15mins
High Frequency Words	Practice High Frequency Words from Quarter 1-4	Marshall School Power Point https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/File%20for%20distribution%20June%208th%20to%2019th/Marshall%20School%20Foundations%20Power%20Point%206-8%20-6-191.pptx?d=wf85d394f5fe24f97a8914a7b79d30ae7&csf=1&web=1&e=eJMypN	15mins
READING	Students will take part in a virtual Fire Station Field Trip. As you view the video, pay close attention to the sequence of the field trip (first, then, next and last). Discuss how you know it is a fire station and what you find? How many new things did you learn about the fire station? Focus Question: How can we help the firefighters in our neighborhood?	Fire Station https://www.youtube.com/watch?v=O-MHRLReaVE	1 hour
		Focus Question: How can we help the firefighters in our neighborhood? https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/File%20for%20distribution%20June%208th%20to%2019th/powerpoint%20for%20June%208th%20to%20June%2012th.pptx?d=w8ba7a3052995439d8d5b18a04ab86790&csf=1&web=1&e=d6vBbB	

WRITING	<p>Students will draw and label a picture about what you learned about the fire station. Share with a family member.</p> <p>I learned_____.</p>	<p>Paper, pencil, crayons</p> <p>Students will draw and label a picture about what you learned about the fire station.</p> <p>I learned_____.</p>	55mins
MATH	<p>Students will use drawings to find 10 from a given number and record the equation.</p> <p>https://www.abcya.com/games/roll_to_the_finish</p>	<p>Review pages: 257-260</p> <p>Create a ten frame and use cereal or macaroni as a counting tool.</p>	1 hour
SOCIAL STUDIES	<p>Topic – Children around The World (Language) After viewing the video please answer the following questions:</p> <ol style="list-style-type: none"> 1. Can you name some of the countries named in the video? 2. How do we say Hello in French, and Japanese? 3. What do you think you might have in common with children around the world? <p>Pretend you are visiting one of the children shown in the video draw and write about an activity you enjoy and would like to share with them!! Share song and vide with your family members. Take time to say hello in the different languages shared in the video (ex. Bonjour - French)!</p>	<p>Children Around The World https://youtube.com/watch?v+4hoFO6mo2Pg</p> <p>Pencils, crayon, paper</p>	30mins
SCIENCE			30 mins

PHYSICAL EDUCATION	See attached sheets.		35mins
ART/ MUSIC	See attached sheets.		35mins

Day 2

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
FOUNDATIONS	Marshall School Powerpoint – <ul style="list-style-type: none"> Scrambled Up Sentences 	Paper / Pencil Slide 96 https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/File%20for%20distribution%20June%208th%20to%2019th/Marshall%20School%20Foundations%20Power%20Point%206-8%20-6-19.pptx?d=wf7485feade954226be40a49e034140c7&csf=1&web=1&e=aQAftz	25 mins
	Review all letters and letter sounds	Letter/sound sheet	15 mins
High Frequency Words	Practice High Frequency Words from Quarter 1-4	Marshall School Power Point https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/File%20for%20distribution%20June%208th%20to%2019th/Marshall%20School%20Foundations%20Power%20Point%206-8%20-6-191.pptx?d=wf85d394f5fe24f97a8914a7b79d30ae7&csf=1&web=1&e=eJMypN	15 mins
READING	Students will take part in a virtual Sheriff’s Office Field Trip. As you view the video, pay close attention to the sequence of the field trip (first, then, next and last). Discuss what are examples of an emergency? What do you do if you have an emergency? Focus Question: What do you do if you have an emergency?	Sheriff’s Office https://www.youtube.com/watch?time_continue=1&v=aneHABYhi2Y	1 hour
		Focus Question: What do you do if you have an emergency? https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/File%20for%20distribution%20June%208th%20to%2019th/powerpoint%20for%20June%208th%20to%20June%2012	

		th.pptx?d=w8ba7a3052995439d8d5b18a04ab86790&csf=1&web=1&e=d6vBbB	
WRITING	<p>Draw and label a picture about what you learned about the police station. Share with a family member.</p> <p>I learned_____.</p>	<p>Paper, pencil, crayons</p> <p>Draw and label a picture about what you learned about the police station.</p> <p>I learned_____.</p>	55 mins
MATH	<p>Students will use drawings to find 10 from a given number and record the equation.</p> <p>https://www.abcya.com/games/roll_to_the_finish</p>	Review pages: 261-264	1 hour
SOCIAL STUDIES	<p>After viewing the video please answer the following questions:</p> <ol style="list-style-type: none"> 1. What language do people in Italy speak? 2. What language do people in Japan speak? 3. What language do you speak? 4. Do you speak more than one language a home? <p>Pick a flag representing a country from the video. Draw and Label the name of the country it represents.</p>	<p>Learn Nationalities of the World/Talking Flashcards</p> <p>https://youtube.com/watch?v=OvY2sf2jty4</p> <p>Paper, pencil, crayons</p>	30mins
SCIENCE			30 min

PHYSICAL EDUCATION	See attached sheets.		35 mins
ART/MUSIC	SEE ATTACHED MUSIC SHEETS		35 mins

DAY 3

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
FOUNDATIONS	Marshall School Powerpoint – <ul style="list-style-type: none"> Read and Draw 	Paper / Pencil Slide 97 https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/File%20for%20distribution%20June%208th%20to%2019th/Marshall%20School%20Foundations%20Power%20Point%206-8%20-6-19.pptx?d=wf7485feade954226be40a49e034140c7&csf=1&web=1&e=aQAftz	25 mins
	Review all letters and letter sounds.	Letter/sound sheet	15 mins
High Frequency Words	Practice High Frequency Words from Quarter 1-4	Marshall School Power Point https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/File%20for%20distribution%20June%208th%20to%2019th/Marshall%20School%20Foundations%20Power%20Point%206-8%20-6-191.pptx?d=wf85d394f5fe24f97a8914a7b79d30ae7&csf=1&web=1&e=eJMypN	15 mins
READING	Students will take part in a virtual Library Field Trip. As you view the video, pay close attention to the sequence of the field trip (first, then, next and last). Discuss what are the library rules to follow and why do we need them? Focus Question: What will you do at the library?	Library Field Trip https://www.youtube.com/watch?v=IYW-iAuzfls Focus Question: What will you do at the library? https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/File%20for%20distribution%20June%208th%20to%2019th/powerpoint%20for%20June%208th%20to%20June%2012th.pptx?d=w8ba7a3052995439d8d5b18a04ab86790&csf=1&web=1&e=d6vBbB	1 hour

WRITING	<p>Draw and label a picture about what you learned about the library. Share with a family member.</p> <p>I learned _____.</p>	<p>Paper, pencil, crayons</p> <p>Write and draw what you learned about the library.</p> <p>I learned _____.</p>	55 mins
MATH	<p>Students will use drawings to find 10 from a given number and record the equation.</p> <p>https://www.abcya.com/games/roll_to_the_finish</p>	Review pages : 264-266	1 hour
SOCIAL STUDIES	<p>After viewing the video answer the following questions:</p> <ol style="list-style-type: none"> 1. Can you name the country in which children use a canoe to get to school? 2. How do the ways the children in the video get to school differ from how you do? <p>Pick a country of your choice. Draw and write about how that group of students gets to school. (ex., canoe, bridge, ladder etc.)</p>	<p>How Children Around the World Get to School</p> <p>https://youtube.com/watch?v=k91t8b9t3s</p> <p>Paper, pencil, crayons</p>	30 mins
SCIENCE			30 min
PHYSICAL EDUCATION	See attached sheets.		35 mins
ART/MUSIC	See attached sheets.		35 mins

DAY 4

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
FOUNDATIONS	Marshall School Powerpoint – <ul style="list-style-type: none"> Tap It Out 	Paper / Pencil Slide 98 https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/File%20for%20distribution%20June%208th%20to%2019th/Marshall%20School%20Foundations%20Power%20Point%206-8%20-6-19.pptx?d=wf7485feade954226be40a49e034140c7&csf=1&web=1&e=aQAftz	25 mins
	Review all letters and letter sounds	Letter/sound sheet	15 mins
High Frequency Words	Practice High Frequency Words from Quarter 1-4	Marshall School Power Point https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/File%20for%20distribution%20June%208th%20to%2019th/Marshall%20School%20Foundations%20Power%20Point%206-8%20-6-191.pptx?d=wf85d394f5fe24f97a8914a7b79d30ae7&csf=1&web=1&e=eJMypN	15 mins
READING	Students will take part in a virtual Supermarket Field Trip. As you view the video, pay close attention to the sequence of the field trip (first, then, next and last). Discuss what foods should you buy at the supermarket? Focus Question: How can you tell if food is fresh and ready to eat?	Supermarket Field Trip https://www.youtube.com/watch?v=7SGY4X5Dm2o Focus Question: How can you tell if food is fresh and ready to eat? https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/File%20for%20distribution%20June%208th%20to%2019th/powerpoint%20for%20June%208th%20to%20June%2012th.pptx?d=w8ba7a3052995439d8d5b18a04ab86790&csf=1&web=1&e=d6vBbB	1 hour

WRITING	<p>Draw and label a picture about what you learned about the supermarket. Share with a family member.</p> <p>I learned_____.</p>	<p>Paper, pencil, crayons</p> <p>Draw and label a picture about what you learned about the supermarket.</p> <p>I learned_____.</p>	55 mins
MATH	<p>Students will use drawings to find 10 from a given number and record the equation.</p> <p>https://www.abcya.com/games/roll to the finish</p>	Review page: 267-270	1 hour
SOCIAL STUDIES	<p>After viewing the video discuss with family members the differences between your school and those schools featured from other countries. Include difference in uniforms, buildings, school day, class trips etc.</p> <p>Draw and write on a school shown in the video that you would like to visit!! Discuss with family members!</p>	<p>Schools Around the World</p> <p>https://youtube.com/watch?v=MPxL4ai_4pA</p> <p>Paper, pencils, crayons</p>	
SCIENCE			30 mins
PHYSICAL EDUCATION	See attached sheets.		35 mins
ART/MUSIC	SEE ATTACHED MUSIC SHEETS		35 mins

DAY 5: June 12th School Closed

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
FOUNDATIONS	Marshall School Powerpoint – <ul style="list-style-type: none"> Diagraph Blend Sort 	Paper / Pencil Slide 99 https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/File%20for%20distribution%20June%208th%20to%2019th/Marshall%20School%20Foundations%20Power%20Point%206-8%20-6-19.pptx?d=wf7485feade954226be40a49e034140c7&csf=1&web=1&e=aQAftz	25 mins
	Review all letters and letter sounds	Letter/sound sheet	15 mins
High Frequency Words	Practice High Frequency Words from Quarter 1-4	Marshall School Power Point https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/File%20for%20distribution%20June%208th%20to%2019th/Marshall%20School%20Foundations%20Power%20Point%206-8%20-6-191.pptx?d=wf85d394f5fe24f97a8914a7b79d30ae7&csf=1&web=1&e=eJMypN	15 mins
READING			1 hour

WRITING			55 mins
MATH			1 hour
SOCIAL STUDIES			
SCIENCE			30 mins
PHYSICAL EDUCATION	See attached sheets.		35 mins
ART/MUSIC	See attached sheets.		35 mins

DAY 6

SUBJECT	ACTIVITY	MATERIALS	TIME
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I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
FOUNDATIONS	Marshall School Powerpoint – <ul style="list-style-type: none"> Unscramble the Sentences 	Paper / Pencil Slide 100 https://hufsd.sharepoint.com/:p:/r/sites/MARS_HALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/File%20for%20distribution%20June%208th%20to%2019th/Marshall%20School%20Foundations%20Power%20Point%206-8%20-6-19.pptx?d=wf7485feade954226be40a49e034140c7&csf=1&web=1&e=aQAftz	35 mins
	Review all letters and letter sounds	Letter/sound sheet	15 mins
High Frequency Words	Practice High Frequency Words from Quarter 1-4	Marshall School Power Point https://hufsd.sharepoint.com/:p:/r/sites/MARS_HALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/File%20for%20distribution%20June%208th%20to%2019th/Marshall%20School%20Foundations%20Power%20Point%206-8%20-6-191.pptx?d=wf85d394f5fe24f97a8914a7b79d30ae7&csf=1&web=1&e=eJMypN	15 mins
READING	Students will take part in a virtual Dentist Field Trip. As you view the video, pay close attention to the sequence of the field trip (first, then, next and last). Discuss why is it important to visit a dentist? Focus Question: How can we take care of our teeth?	Dentist Field Trip https://www.youtube.com/watch?v=baE2iL5ciBI Focus Question: How can we take care of our teeth? https://hufsd.sharepoint.com/:p:/r/sites/MARS_HALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/File%20for%20distribution%20June%208th%20to%2019th/powerpoint%20for%20June%208th%20to%20June%2012th.pptx?d=w8ba7a3052995439d8d5b18a04ab86790&csf=1&web=1&e=d6vBbB	1 hour

WRITING	<p>Draw and label a picture about what you learned about the dentist. Share with a family member.</p> <p>I learned_____.</p>	<p>Paper, pencil, crayons</p> <p>Draw and label a picture about what you learned about the dentist.</p> <p>I learned_____.</p>	55 mins
MATH	<p>Students will use drawings to find 10 from a given number and record the equation.</p> <p>https://www.abcya.com/games/roll to the finish</p>	Review Pages: 271-272	1 hour
SOCIAL STUDIES	<p>After viewing the video discuss some of the traditions the family shared. What are some traditions you share with your family? Engage them in conversation about their childhood traditions. Do you participate in these traditions today? (ex. Christmas, Cinco de Mayo, Kwanza!) Draw and write about a tradition you partake in with your family.</p>	<p>Cartoons for Kids!! What is Culture? Social Studies</p> <p>https://youtube.com/watch?v=8jxUtGiyb-Y</p> <p>Paper, pencil, crayons</p>	30 mins
SCIENCE			30 mins
PHYSICAL EDUCATION	See attached sheets.		35 mins
ART/MUSIC	SEE ATTACHED MUSIC SHEETS		35 mins

DAY 7

SUBJECT	ACTIVITY	MATERIALS	TIME
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I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
FOUNDATIONS	Marshall School Powerpoint – <ul style="list-style-type: none"> Unscramble the Sentences 	Paper / Pencil Slide101 https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/File%20for%20distribution%20June%208th%20to%2019th/Marshall%20School%20Foundations%20Power%20Point%206-8%20-6-19.pptx?d=wf7485feade954226be40a49e034140c7&csf=1&web=1&e=aQAftz	25 mins
	Review all letters and letter sounds	Letter/sound sheet	15 mins
High Frequency Words	Practice High Frequency Words from Quarter 1-4	Marshall School Power Point https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/File%20for%20distribution%20June%208th%20to%2019th/Marshall%20School%20Foundations%20Power%20Point%206-8%20-6-191.pptx?d=wf85d394f5fe24f97a8914a7b79d30ae7&csf=1&web=1&e=eJMypN	15 mins
READING	Students will listen to the read aloud The Rainbow Fish by Marcus Pfister. As you view the video, pay close attention to the sequence of the story (first, then, next and last). Discuss How did the rainbow fish’s feelings change during the story? Focus Question: How can you be a good friend?	The Rainbow Fish https://www.youtube.com/watch?v=r9mryuEKkKc Focus Question: How can you be a good friend? https://hufsd.sharepoint.com/:b:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/File%20for%20distribution%20June%208th%20to%2019th/TheRainbowFishStorySequencingRetellingVisualsFREEBIE.pdf?csf=1&web=1&e=fKkMWW	1 hour

WRITING	<p>Students will draw and write their favorite part of the story.</p> <p>My favorite part _____.</p>	<p>Paper, pencil, crayons</p> <p>https://hufsd.sharepoint.com/:b:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/File%20for%20distribution%20June%208th%20to%2019th/TheRainbowFishStorySequencingRetellingVisualsFREEBIE.pdf?csf=1&web=1&e=srbi2S</p>	55 mins
MATH	<p>Students will use drawings to find 10 from a given number and record the equation. Reverse equations and decomposition.</p> <p>https://www.abcya.com/games/roll to the finish</p>	Complete pages: 297-299	1 hour
SOCIAL STUDIES	<p>After viewing the video please answer the following questions: 1. In what ways are the children in the story like you? 2. What holidays do they celebrate? Do you celebrate them as well? Discuss with family members.</p> <p>Practice greeting your family in a new way. Perhaps by saying Aloha or bowing as is the custom in Japan!!</p>	<p>The World's Family (An Embracing Culture Story)</p> <p>https://youtube.com/watch?v=ni_at59TzMA</p>	30mins
SCIENCE			30 mins
PHYSICAL EDUCATION	See attached sheets.		35 mins
ART/MUSIC	See attached sheets.		35 mins

DAY 8

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
FOUNDATIONS	Marshall School Powerpoint – <ul style="list-style-type: none"> Do You Hear Beginning Sounds 	Paper / Pencil Slide 102 https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/File%20for%20distribution%20June%208th%20to%2019th/Marshall%20School%20Foundations%20Power%20Point%206-8%20-6-19.pptx?d=wf7485feade954226be40a49e034140c7&csf=1&web=1&e=aQAftz	25 mins
	Review all letters and letter sounds	Letter/sound sheet	15 mins
High Frequency Words	Practice High Frequency Words from Quarter 1-4	Marshall School Power Point https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/File%20for%20distribution%20June%208th%20to%2019th/Marshall%20School%20Foundations%20Power%20Point%206-8%20-6-191.pptx?d=wf85d394f5fe24f97a8914a7b79d30ae7&csf=1&web=1&e=eJMypN	15 mins
READING	Students will listen to the read aloud Harry the Dirty Dog by Gene Zion. As you view the video, pay close attention to the sequence of the story (first, then, next and last). Discuss How did Harry change in the story? Focus Question: Why did Harry run away?	Harry the Dirty Dog https://www.youtube.com/watch?v=7j0OY3236jw Focus Question: Why did Harry run away?	1 hour

WRITING	<p>Students will draw and write their favorite part of the story.</p> <p>My favorite part _____.</p>	<p>Paper, pencil, crayons</p> <p>https://hufsd.sharepoint.com/:b:/r/sites/MARS_HALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/File%20for%20distribution%20June%208th%20to%2019th/TheRainbowFishStorySequencingRetellingVisualsFREEBIE.pdf?csf=1&web=1&e=srbi2S</p>	55 mins
MATH	<p>Students will use drawings to find 10 from a given number and record the equation. Reverse equations and decomposition.</p> <p>https://www.abcya.com/games/100_number_grid</p>	<p>Complete pages: 300- 302</p> <p>https://www.youtube.com/watch?v=VHwIKI5SsHc</p>	1 hour
SOCIAL STUDIES	<p>Ques: What did you learn about some of the children in this video? What did you find most interesting? Choose a child from the video draw and write about that child. (Ex. Do you look alike., like the same activities, speak the same language?) Share with family members!</p>	<p>https://youtube.com/watch?v=CbeSJO6ykU</p> <p>Whoever You Are</p> <p>Paper, pencil, crayons</p>	30 mins
SCIENCE			30 mins
PHYSICAL EDUCATION	See attached sheets.		35 mins
ART/MUSIC	SEE ATTACHED MUSIC SHEETS		35 mins

DAY 9

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
FOUNDATIONS	Marshall School Powerpoint – <ul style="list-style-type: none"> Do You Hear Middle Sounds 	Paper / Pencil Slide 103 https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/File%20for%20distribution%20June%208th%20to%2019th/Marshall%20School%20Foundations%20Power%20Point%206-8%20-6-19.pptx?d=wf7485feade954226be40a49e034140c7&csf=1&web=1&e=aQAftz	25 mins
	Review all letters and letter sounds	Letter/sound sheet	15 mins
High Frequency Words	Practice High Frequency Words from Quarter 1-4	Marshall School Power Point https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/File%20for%20distribution%20June%208th%20to%2019th/Marshall%20School%20Foundations%20Power%20Point%206-8%20-6-191.pptx?d=wf85d394f5fe24f97a8914a7b79d30ae7&csf=1&web=1&e=eJMypN	15 mins
READING	Students will listen to the read aloud The Tale of Peter Rabbit by Beatrix Potter. As you view the video, pay close attention to the sequence of the story (first, then, next and last). Discuss How did Peter lose his jacket? Focus Question: How did Peter lose his jacket?	The Tale of Peter Rabbit https://www.storylineonline.net/books/peter-rabbit/ https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/File%20for%20distribution%20June%208th%20to%2019th/TheTaleofPeterRabbitstorybook.ppt?d=wa5582318507741d19bb9850db6687012&csf=1&web=1&e=dBejVO	1 hour

WRITING	Students will draw and write their favorite part of the story. My favorite part _____.	Paper, pencil, crayons https://hufsd.sharepoint.com/:b:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/File%20for%20distribution%20June%208th%20to%2019th/TheRainbowFishStorySequencingRetellingVisualsFREEBIE.pdf?csf=1&web=1&e=srbi2S	55 mins
MATH	Students will use drawings to find 10 from a given number and record the equation. Reverse equations and decomposition. https://www.abcya.com/games/interactive_100_number_chart	Complete pages: 436- 440 https://www.youtube.com/watch?v=VHwKl5SsHc	1 hour
SOCIAL STUDIES	At the end of this reading answer the following questions: 1. Why is it OK to be different? 2. How are you different from your friends or family members? Remember being different makes you unique and special!!! Draw and write about something that makes you special!	https://youtube.com/watch?v=7Etevpud1Xa It's OK to be Different Paper, pencil, crayons	
SCIENCE			30 min
PHYSICAL EDUCATION	See attached sheets.		35 min
ART/MUSIC	See attached sheets.		35 mins

DAY 10

SUBJECT	ACTIVITY	MATERIALS	TIME
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I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
FOUNDATIONS	Marshall School Powerpoint – <ul style="list-style-type: none"> Do You Hear Ending Sounds 	Paper / Pencil Slide 104 https://hufsd.sharepoint.com/p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/File%20for%20distribution%20June%208th%20to%2019th/Marshall%20School%20Foundations%20Power%20Point%206-8%20-6-19.pptx?d=wf7485feade954226be40a49e034140c7&csf=1&web=1&e=aQAftz	25 mins
	Review all letters and letter sounds	Letter/sound sheet	15 mins
High Frequency Words	Practice High Frequency Words from Quarter 1-4	Marshall School Power Point https://hufsd.sharepoint.com/p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/File%20for%20distribution%20June%208th%20to%2019th/Marshall%20School%20Foundations%20Power%20Point%206-8%20-6-191.pptx?d=wf85d394f5fe24f97a8914a7b79d30ae7&csf=1&web=1&e=eJMypN	15 mins
READING	Students will listen to the read aloud The Kissing Hand by Audrey Penn. As you view the video, pay close attention to the sequence of the field trip (first, then, next and last). Discuss How did Chester feel when he got his kissing hand? Focus Question: How did Chester feel when he got his kissing hand?	The Kissing Hand https://www.storylineonline.net/books/kissing-hand/ https://hufsd.sharepoint.com/b:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/File%20for%20distribution%20June%208th%20to%2019th/TheKissingHandEmergentReader.pdf?csf=1&web=1&e=ztS5XJ	1 hour

WRITING	<p>Students will draw and write their favorite part of the story.</p> <p>My favorite part_____.</p>	<p>Paper, pencil, crayons</p> <p>https://hufsd.sharepoint.com/:b:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/File%20for%20distribution%20June%20th%20to%2019th/TheRainbowFishStorySequencingRetellingVisualsFEEEBIE.pdf?csf=1&web=1&e=srbi2S</p>	55 mins
MATH	<p>Students will use the strategy make a model to solve and record the equation.</p> <p>Reverse equations and decomposition.</p> <p>https://www.abcya.com/games/interactive_100_number_chart</p>	<p>Complete pages: 450- 458</p> <p>https://www.abcya.com/games/roll_to_the_finish</p> <p>https://www.youtube.com/watch?v=VHwKI5SsHc</p>	1 hour
SOCIAL STUDIES	<p>At the end of the reading answer the following questions: 1. What are some things you like about yourself? Draw and write about 2 things you are really good at!! (ex. Reading, dancing, swimming etc.)</p>	<p>https://youtube.com/watch?v=QGkXyT5tMas</p> <p>Be Who You Are</p> <p>Pencils, crayons, paper</p>	30min
SCIENCE			30 mins
PHYSICAL EDUCATION	See attached sheets.		35 mins
ART/MUSIC	See attached sheets.		35 mins